

## Reviews for dyscalculia - the inability to process numbers



The following reviews represent **only a fraction** of the feedback from satisfied parents who have played our games with success at home with one or more children.

These reviews are from our Kennedy-Schule in Tuttlingen and from our mail-order Kreatives Lernen, Crealern.de - for families and schools throughout Germany, Switzerland and Austria. There are also excellent reviews from teachers and experts.

*The decimal marking system between 1 to 6 in Germany is as follows:*

1.0 Excellent	2.0 Good
3.0 Satisfactory	4.0 Sufficient
5.0 Insufficient	6.0 Very poor

**Example: 3.5 between satisfactory & sufficient**

In Switzerland it is the reverse: 6 down to 1.

### *Mathematics is fun!!*



Through playing games together using the Kennedy-Method our daughter Elisa enjoys arithmetic. Additionally, she has improved 1,5 grades and now has an average of also 1,5 at the middle secondary school she attends.

Many thanks!

Family Vosseler, Talheim nr. Tuttlingen

### *From grade 5 to 1*



Good day Mr Kennedy

I'm writing to you to thank you most heartedly.

My daughter had great difficulty in understanding numbers; although in the 2<sup>nd</sup> grade, she couldn't do anything with them. She couldn't add up the numbers from 1 to 10.

The usual efforts to help her were useless. As a biophysicist I am not exactly inept with regard to mathematics, but I just didn't know how to help her. Until I came across your course for at home, which convinced me instantly. I recognized a solution for our dilemma.

We started with the grade 5. Perhaps the most difficult part of this undertaking was to persevere and continue playing the games. Which we did and little by little my daughter improved.

Some days ago, my daughter brought home a grade 1 in maths! 18 months ago, I wouldn't have believed this to be possible. Once again, many heartfelt thanks Mr. Kennedy

Fortunately, my daughter is not dyslexic. However, I would like to take you up on your offer with regards to your book "Nie wieder Horrordiktate"\*

Mit besten Grüßen

Dr. Hans-Peter Müller  
37136 Seulingen

\*English title: „Dyslexia prove Teachers and Experts WRONG!"

### *Progress at last*



Super! Through the Kennedy-Method our daughter has finally made progress in maths. Her self-confidence has grown and she can solve arithmetical exercises on her own. Her 3<sup>rd</sup> grade report showed an improvement from 4 to 2.

We warmly recommend the Kennedy-Schule

Familie Elmas, 78532 Tuttlingen

### *My daughter is the Queen of Arithmetic!*



Dear Crealern Team,

After only a few games units, my daughter has already improved by one mark in mathematics and since stabilised with a 2.

She's even been crowned the Queen of Arithmetic in here class!! She sat a mathematics test a couple of days ago, and once again she achieved a 2.

I'm really delighted that I found your method. It's helped us a great deal. I find it very sad when I hear of other families who have to struggle so much with their children when it comes to mathematics.

After all, the answer is so easy – just play with them!

Warmest regards,  
Anja Schmekel  
64839 Münster  
Germany

### *He's improved sensationally by 2 marks in mathematics!*

Hello Herr Kennedy,

Thank you very much for the interest you have shown in our son's success. The child psychologist had determined that he suffered from a severe degree of dyscalculia and had an above-average IQ.

What concerned us very much was the manifest depression suffered by our son. What is very positive is the fact that we do something together every day that makes him happy, and all without any stress or pressure. Incidentally, his 5-years-old sister also joins in with great enthusiasm.

He's improved sensationally in mathematics!!!

From a 4 with a big fat minus, he's improved to achieve marks between 2 and 3. He's also considerably more motivated as a whole, enjoys greater self-confidence and, in addition, now has greater contact with his classmates again.

Yours sincerely,  
Tanja and Steffen Gerber  
35037 Marburg  
Germany

***Frau Kiesel is also achieved success with dyscalculia - all the pupils improved!***



**My name is Andrea Kiesel, and I'm a special needs schoolteacher. I teach orientation stage 4/5 at the special needs school on Gilmstrasse in Munich.**

We've started using the Kennedy method to tackle dyscalculia in this school year. We've adopted a two-track approach as we learn through playing in the area of mathematics:

**Intermediate level: 8 pupils from classes 3 - 6: 5 hours / week**

**Advanced level: 7 pupils from classes 7 - 9: 4 hours / week**

We set the pupils in these groups a written introductory test and then assessed it. We then repeated the same test after about two and a half months.

All of the pupils improved, with some of them even making up to 30% fewer mistakes. All the more astonishing, given that we had been practising for less than three months.

*Andrea Kiesel  
Former Special Needs Teacher  
Special Needs School on Gilmstrasse  
Munich*

*She tackled written exercises  
and got them completely right!*



Here's a new photo of our two daughters, Malena and Taja, their dog Jaro and their friends Noemi and Philomenae.

We've been practising for around 3 months now, and Taja (front left in the photo) was beaming with joy when she showed us the "3" she got in her last mathematics test!

She even tackled two of four written exercises and got them completely right! This is more encouraging when you consider that we sometimes **don't practise** for a day or two!

Warm regards,  
Siglinde Rabe  
88145 Hergatz  
Germany

*I'd like to get something off my chest!*



A big hello to the Crealern Team,

Our daughter Julie is 8 years old and repeating the 2nd class. She suffers from dyscalculia. I started using your mathematics program after the summer holidays and, in the meantime, Julie has improved in mathematics by two marks! The days of her upset tummy are also a thing of the past, not to mention her headaches. She starts the day on a cheerful note, and is happy when she comes home. She's now finally able to participate in class.

And to think I was sooooo sceptical! We know that Julie has to continue applying herself, because she hasn't yet mastered all her difficulties. I'm constantly recommending your methods to others. By the way, Julie's siblings have also become enthusiastic playmates in this respect!

Warmest regards,  
Sandra Herbertz from Dieburg, Germany

*An improvement of 2 marks, after only playing twice a week!*



Dear Herr Kennedy,

I ordered the *IT'S-SO-EASY* package for dyscalculia from you about two years ago for our school (a primary school), and I'd like to tell you about our experience with it today.

We set up a dyscalculia course with 4 children in the 3rd class (now the 4th), and this meets twice a week. All we do in these 2 lessons every week is play with the *IT'S-SO-EASY* games.

Regina Möller

I'm perfectly aware that our 2 lessons a week are considerably less than that which you recommend, but the school is not in a position to offer any more tuition.

Despite this, the pupils improved rapidly in mathematics lessons, even though they do not use the *IT'S-SO-EASY* games at home.

Instead of 5's and 6's, they continually achieved a 4 in tests and their reports and, in addition, became more confident in mathematics lessons.

Buoyed up by this experience, we discussed the situation in staff meetings and decided it would be more sensible to start with this support at a much earlier stage. We now also offer 2 lessons a week in the 1st and 2nd school year for pupils suffering from dyscalculia, and we dedicate these completely to playing the *IT'S-SO-EASY* games.

The first signs of success are already apparent.

Thank you very much for introducing us to this concept.

Yours sincerely,

Regina Möller

Teacher in the Lindenschule (primary school) in Halle, Germany



***No more tummy aches, no more struggling with school***



We were desperate – our Rosaria had enormous difficulties with arithmetic. Therefore, school was a struggle, every day began with a tummy ache.

Thanks to the Kennedy-Schule this is a thing of the past

In cooperation with our family and Frau Reis, who motivated Rosaria so well in applying the K-S Method, she completed all her tests confidently and competently.

We would like to thank the entire team at the Kennedy School for this committed and empathetic support and would be happy to recommend the Kennedy School to others.

*Rosaria mit Familie Garrone, Tuttlingen*

***Marks improved from 5 to 1 in just 4 weeks. Absolutely fantastic!***

Dear Frau Lucke,

Please find enclosed the last mathematics test from our son Florian. We were really delighted, because his marks improved from 5 to 1 in just 4 weeks. Absolutely fantastic!

Dyscalculia training has now become a firm part of Florian's daily routine. He plays every day and, most importantly, he now appreciates the importance of it after achieving the 1.

You should have seen him, because his entire face simply beamed with joy.

His teacher also singled him out for special praise. But the loveliest thing on that day for him was the fact that his classmates asked him to help them correct their work.

Even his best friend – who's really an ace in mathematics in this class – “only” got a 2.

He now really looks forward to his mathematics class and, as parents, we feel we've done everything right as a result. And that's why we think you deserve a heartfelt THANK YOU.

Yours sincerely,

Ralph and Peggy Schaupp  
Kiliansberg 2 in 98553 Hinternah, Germany

***The whole class applauded him***

Hello Frau Müller,

Here's our story of success!!!!

He got a 2 in his last mathematics test. His teacher showed a degree of discrimination after consulting us, so the test had fewer tasks and the problems were simpler in their structure. The result was 39 points from 30. Come again please??? He solved all the bonus problems, and he was also the first pupil to hand in his paper.

The teacher checked it immediately and gave him his results, and his class applauded him on hearing the news. What a wonderful experience! Things have been much better since then in every respect.

Anyway, we're very relaxed at the moment, and naturally continue to play the games. The fun factor has also increased in this regard (because it simply works so well).

And another positive thing: Phil now enjoys playing board games. He never managed to keep pace before or became frustrated very quickly, because they frequently involved dice or numbers.

Thank you for supporting me so well as a mother and enabling me to do what was necessary in the school and at home.

Yours sincerely,  
Martina van der Meeren-Schongs

Address is known to Crealern

***He got a 3.0 in his school report and was both delighted and relieved as a result!***

Our son Luis, who's nine, had problems with figures and arithmetical exercises right from the very first class, and this was both a cause of great frustration and sadness for him.

After an acquaintance drew our attention to Crealern and the Kennedy Method, we decided to try it out and order the arithmetic set.

We were pleasantly surprised by the excellent composition of the set and the guide for the games and, at the same time, the friendly and competent advice received from our personal mentor, Frau Guggemos, who supported us with great sensitivity and understanding for a complete year during the progress we made and, indeed, the problems we encountered.

Luis played four to five times a week, even being joined in this by his two-year older brother, and we as parents also enjoyed the experience greatly.

In particular, we were all delighted by the “feel” of the attractive glass blocks and sponge rubber numbers.

Luis made great progress during this year and lost his fear of figures and mathematics lessons. He got a 3.0 in his school report and was both delighted and relieved as a result!

We would definitely recommend the Crealern package for other families, because all the



child's senses are activated and the “problem” is tackled in a playful manner.

With best wishes from the Roth family in Berlin

Address is known to Crealern

*A one and a very good two!*

Dear Frau Fuhrmann!

It didn't take long for both of us to notice the progress made and, for the first time, the enormous zest for numbers and considerable increase in confidence gained.

Barbara has lost her fear of tackling problems. Indeed, she has also started to count in other contexts in daily life, completely calmly and correctly.

She gained a one and a very good two in both her school tests.

I'm totally convinced of the value of your material and have also recommended it to many other people here in Austria. Thank you very much for your coaching and your perseverance, despite the fact that I've been so little in contact due to difficulties in the family and the extremely trying economic situation.

Best regards to you in Germany :-)  
Sabine Wiesmayer  
2332 Hennersdorf bei Wien (Vienna)

*Paula got a 1.0, and she's following her tuition with no difficulty whatsoever.*

In my opinion, Paula was suffering from a form of dyscalculia in the second class.

Upper and lower deviations in increments of ten simply didn't work.

Paula counted on her fingers, and even multiplication didn't work out as well as it should have.

Within 8 months, Paula had overcome her dyscalculia – or at least that's the only explanation I can find for her marks!

In one test, Paula got a 1.0 in an exercise where plus and minus had to be calculated within a range up to 100. Moreover, it involved tasks which she had always found particularly difficult (e.g., 82-54).

She hardly has any difficulties anymore in her homework, and in school they're tackling the range up to 1000. She's practically no problem in calculating plus and minus in this range, and no difficulties at all in differentiating between numbers.

I couldn't have imagined that Paula would perform so well in mathematics a half a year ago.

Sengenberger family, Hennigsdorf, Germany

PS: By the way, Paula continues to profit today from your program. She's now in the 4th class and has no difficulty in following the material they work with.

*In the meantime, her marks are now between 1 and 2.5!*

Dear Crealern Team,

We've also been playing with great success.

Our daughter had trouble keeping up in mathematics in the 1st class. And how is her mathematics now?? Mathematics is excellent after about 4-5 months! She's no longer afraid to tackle mathematical problems or numbers. On the contrary, she even enjoys it now, because she can do it.

In contrast to her earlier efforts, she now ploughs through her homework with hardly any mistakes. In the meantime, she's getting marks of between 1 and 2.5! Our child is much more confident and has a totally different attitude to school! What a relief!

Our last parent-teacher meeting was in February – and it was simply wonderful!!

A. family from H. in Baden-Württemberg, Germany

Name and address is known to Crealern

*My granddaughter is no longer satisfied with a 3!*

Dear Crealern Team,

Doing mathematics with Laura was excruciating! Not a day went by without tantrums and tears. My daughter simply lost her patience, and Laura cried a lot. Nothing seemed to work! We considered our options in this respect.

Your learning package proved to be a great success, and everything changed for the better in no time at all! I really didn't expect to achieve so much so quickly. Laura now tackles every task with amazing confidence. This on its own shows that the effort has paid off. Oddly enough, the same also applies to other subjects.

In my opinion, whether a 2 or 3 is achieved is not really important. What's really important is how she approaches the exercises!

Mathematics and her teacher are at the top of her list of favourite things.

In fact, mathematics is only topped by sport. And that's really significant. My granddaughter is no longer satisfied with a 3 – but we are!

Yours sincerely,  
Hannelore Berndt  
Address is known to Crealern.

*A mark of 2. This makes mathematics COMPREHENSIBLE!*

Dear Crealern Team,

We played the exciting *IT'S-SO-EASY* games diligently as a family over an entire year, and the effort really paid off. The course lives up to its promises, because our son has now managed to get a 2 in mathematics (in conjunction with voluntarily repeating a class). He now grasps the numerical range.

Learning mathematics through the playful *IT'S-SO-EASY* method was the right decision for us as a family.

We can only encourage every parent to use this method to make mathematics understandable for their children.

Würstle family from 88433 Ingerkingen, Germany

*A year later, and success is clearly apparent: the secondary school certificate is now in sight!*

Dear Frau Guggemos,

After I'd gone through a veritable mathematical odyssey with our eldest daughter, I stumbled across Crealern during my internet research, and it was immediately clear to me that this was the last – and only – way I could bring my daughter up to scratch in mathematics. But how do you explain this to a 15-year-old teenager who, apart from everything else, is still in the throes of puberty?

After a lot of convincing and enticement, we finally succeeded working together. A year later, and success is clearly apparent, after twelve months of more or less regular exercise sequences. And what do you know? She's actually not quite so “stupid”!

Our daughter is now in the 10th class and, provided nothing else intervenes, she'll get her secondary school certificate.

For any parents affected by this, even where their children's dyscalculia has been detected this late, I wouldn't hesitate to recommend Crealern – because they won't have to wait long for success!

Once again, many thanks for everything.

Gebhardt family

Address is known to Crealern

*The progress is suddenly excellent.*

Dear Frau Fuhrmann,

I was absolutely desperate when I came across your website in the internet, because arithmetic was already causing problems in the first class.

Until then, we hadn't achieved any real learning success with homework. Both my son and I were more than irritated, and this sometimes even spilled over into anger. It really didn't matter how we approached arithmetic, because the incomprehension just returned the next time round. Talk about frustrating!!!

After 4 weeks, in which we only played 4 different arithmetical games on 5 or 6 days of the week, the class teacher told us that our son was suddenly making brilliant progress. Even his homework load reduced because, after 8 weeks, our son wasn't bringing any additional exercises home which he had been unable to complete in school.

Hurray, I thought! That was a major relief – FOR THE ENTIRE FAMILY!!!

Overall, our son is much more confident and less afraid to tackle numbers – and you deserve a big THANK YOU for this!

Warm regards,  
Julie Brüning

Address is known to Crealern

*A mark of 1.0: mathematics is now her favourite subject*

Dear Crealern Team,

My daughter is eight years old and in the 3rd class. Her dyscalculia was first pointed out to us in the 1st class. Upper deviations in increments of ten were simply beyond her grasp, and my daughter stubbornly continued to count on her fingers. Multiplication also threatened to become a “problem”.

The games and learning program from Crealern is so varied and exciting that we even find ourselves, so to speak, learning “en passant” ... and the results are astounding.

We practice regularly, almost every day. The first positive feedback from the school came after a few weeks. We kept it up during the summer holidays.

On the first school day, my daughter was singled out for praise by the mathematics teacher and awarded a star. She was so proud of this! Mathematics is now her favourite subject, particularly since she got a 1 in the first test.

I'd like to express my heartfelt thanks to the wonderful Crealern Team for its excellent work and all its support. We are, of course, continuing to tackle the exercises and play the games on a regular basis.

Teymur S. from Bamberg, Germany

*The whole family joins in regularly!*

Dear Crealern Team,

Our daughter is learning with your *IT'S-SO-EASY* package, and the success is extremely gratifying. She has improved considerably in every area, and this is also reflected in her marks.

She finds arithmetic easier, and her numerical reasoning has also improved.

Our daughter has improved by a whole mark since we began playing with the *IT'S-SO-EASY* package.

The whole family joins in regularly, something which also benefits our second daughter (1st class). We also intend to continue "playing" with your learning program and are convinced that it will continue to help our daughter.

Best wishes,

Gaus family from Oberasbach, Germany

*At last, learning is lot of fun*



I ordered the *IT'S-SO-EASY* package from you about six months ago.

My son Lukas, who is 8 years old (and suffers from ADHD), is not a great hand for games, and I was actually quite sceptical in the beginning as to whether he would play with it every day.

But I must confess I was proved wrong, because he practises diligently with his twin sister Laura. Thanks to the arithmetical games, he's become very confident in the 100 numerical range and already improved by one mark in school.

His sister Laura's self-confidence also increased, because she no longer needs as much time for arithmetic. In the meantime, Lukas also enjoys playing other board games very much. His

endurance also improved thanks to the *IT'S-SO-EASY* package, so much so that he's now capable of finishing anything he begins.

Learning is a lot of fun for us now, and we owe you a big THANK YOU for this.

Ettl family from 5760 Saalfelden, Austria

### *Mathematics isn't a problem anymore*



Dear Frau Hönig,

Please feel free to print this in your newsletter to encourage others who are affected to play with your *IT'S-SO-EASY* package.

I purchased your *IT'S-SO-EASY* package for dyscalculia training 3 years ago because my son had major problems with mathematics and his then teacher wanted to send him to a special needs school.

I refused to give up and, finally, succeeded with the help of your package. My son now attends the 6th class, and mathematics isn't a problem anymore. I'd like to thank you very much for this.

We could have saved ourselves a lot of heartache if we had known about this earlier.  
Yours sincerely,

Angelika Kühnel from 9599 Freiberg, Germany

### *When Sophia counts, she simply beams at me!*

Hello!

Please feel free to use my completely honest feedback as a recommendation.

Sophia's marks have improved, along with her self-confidence. When she's counting and I ask her how she has arrived at the answer, she simply beams at me and says, with great confidence, that it's all thanks to your arithmetic method.

And stress is also a thing of the past when it comes to homework. She's willing to tackle the exercises on her own, and she has no inhibitions in asking questions if she has any difficulties. We're really delighted and very happy, as is Sophia.



Tell as many people as possible about dyscalculia, and let them know that they can rely on your excellent help.

Warm regards,  
Bärbel Fehlandt

Address is known to Crealern

*Words can't express my joy!*

Please do not hesitate to use my message at any time as a recommendation, and rest assured that we'll continue on this course! Especially now as Gabriel also finally realises that he can do it and has broken the “multiplication spell”, and that within 2 months!

We also no longer experience the hefty tantrums, vary rarely outbursts of aggression over homework and, most importantly, no more of the depressive disgruntlement which was particularly severe in November of last year.

On the whole, our family is more relaxed, simply because Gabriel is in a better mood.

And we can all breathe a sigh of relief and get on with our lives again.

I'm so very happy that I found you and that there are people out there who also give some consideration to ideas which can help and support children.

Gabriel has expanded on his addition and can absorb it well in the meantime. In terms of automated processing of numerals, things are also pretty good. Subtraction is already considerably easier, and multiplication and division are so good that, if he gets stuck, he no longer obstructs like a stubborn mule.

Thank God Gabriel was never one of the endangered pupils, because I practised with him since the first class by playing with the free games you provided. But things are going super with your dyscalculia training program and your concept - THANK YOU!

Recently, he's suddenly taken to doing most of his homework on his own, and he's very good at it. Things are going great – THANKS TO YOU.

In German, we frequently play the family games, including the Crealern games and bonus games from you (while we otherwise enjoy playing the Stadt-Land-Fluss game and Scrabble), but my absolute favourite is the typing exercise.

We practise a dictation exercise during this no more than twice, and he writes it with almost no errors.

It really fills me with so much happiness to see that he is doing so well as, indeed, are the rest of us as a consequence, and that he has received his first commendations from his teacher and a 1 in a multiplication and division test which contained a great number of arithmetical problems.

Words can't express my joy and how much better I myself feel, seeing how well Gabriel is doing, how his self-confidence and self-assurance has grown and the development and strength my child has experienced as a result.

THANK YOU!

Fondest wishes to Frau Hönig and you, and best regards to Herr Kennedy  
AND WARMEST THANKS to you and your team

Fondest regards,  
Michaela Praßl  
8062 Kumberg  
Austria

You can read further recommendations for the Kennedy Tutorial School, please click on the UK flag top-right. <https://www.kennedy-schule.de/>