

Recommendations for overcoming dyslexia

These reviews are from our Kennedy-Schule in Tuttlingen and also from our mail-order Kreatives Lernen, Crealern.de - for families and schools throughout Germany, Switzerland and Austria -likewise from teachers, experts and sister Barbara.



Dyslexia games at home

The following recommendations represent only a fraction of the feedback from satisfied parents who have played our games with success at home with one or more children.

In German our method is called ES-IST-SO-EINFACH, which means IT'S-SO-EASY
The decimal marking system between 1 to 6 in Germany is as follows:

1.0 Excellent 2.0 Good

3.0 Satisfactory 4.0 Sufficient

5.0 Insufficient 6.0 Very poor

Example: 3.5 between satisfactory & sufficient

In Switzerland the reverse is the case: 6 down to 1.

School is fun!



School is fun! with the help of the Kennedy-Method for reading and spelling. Within the last year, Alexandra's grades have measurably improved. A great success – school is fun once more.

Our thanks to Frau Reis and the Kennedy-Schule, also for your untiring motivation.

Alexandra Steli und Familie Tuttlingen

From 30 mistakes to 4 in 6 weeks!

Hello Herr Kennedy,

I ordered your learning program about 6 weeks ago and immediately started with the daily exercises. My daughter was at first unused to the 2 x 20 minutes each day, but we managed to fit the exercise well into the afternoon. Individual work in school was supplemented by typing exercises.

My daughter usually tended to make 20-30 errors during unpractised dictation. She had her first unpractised dictation again on Friday ...with 4 errors and a mark of 3!!!! We were all beside ourselves with joy!

I've been holding a weekly reading and book exchange afternoon for the last 3 weeks with the neighbours' children and schoolmates, and it's really fantastic! The children bring their favourite books, swap these with each other and then relate what happened in them the following week ... and it's all working out really well.

My daughter thinks these additional afternoons are really great. The number of children is continually growing, and before long I'll have to think of a different approach.

My daughter's attitude used to be "I can't be bothered, what's the point anyway?", but your program has lifted her out of this entirely. For now, I'd just like to thank you very much, and I promise to contact you again.

Warm regards,

Silke Grävenstein
67728 Münchweiler a.d. Alsenz
Germany

Sister Barbara Bögelein, former Director of the Child Care Centre of the Theresia-Gerhardinger-Haus, relates her experience.



We were initially most sceptical with regard to the Crealern concept. However, many of our children were in urgent need of help, and we were slowly running out of options to assist them. These children found school to be a very bad experience, as success remained out of their reach and they frequently had no leisure time to enjoy.

Their entire day was characterised by stress. The children came to us after school and had to face the challenges of homework on their own. Tears were a frequent occurrence, and they could not see no light at the end of the tunnel.

Sister Barbara & Joe Kennedy

I therefore decided to contact the Kennedy Tutorial School in Tuttlingen. The questions we put were very critical, but after having made the acquaintance of Joseph Kennedy we invited him to a parents' evening. This allowed us to garner final suggestions and tips, and we then started with the project.

It must be said that, one year later, the children who avail of our Crealern project gained a considerable advantage from it. They learned to do their homework themselves, and leisure time was no longer merely a dream. The Crealern games were, quite simply, a lot of fun and not just a continuation of school. The children learnt to laugh again, and that was the most important achievement for us.

From a long-term perspective, all the children have demonstrated an improvement, and this applies to writing, dictation, reading and the four basic arithmetical operations ... (the Child Care Centre also used the Crealern package for dyscalculia training).

In the case of some children, it was impossible to imagine them attending a secondary level grammar school a year earlier. This is no longer a dream for many of the children, but a reality.

Sister Barbara

Child Care Centre Theresia-Gerhardinger-Haus
Klosterberg 4, 92431 Neunburg vorm Wald, Germany
Former Director: Sister Barbara Bögelein is now active
in the Anger Covent, Munich

1,5 in three months



Within three months, The Kennedy-Method for reading and spelling helped Deniz to noticeably improve his performance in German. He even got a grade of 1,5 for a book review he wrote! Deniz is now equipped to go onto a suitable secondary school. For this support, a hearty thank you very much to the team Kennedy-Schule.

Deniz Becker and family Tuttlingen

All the letters were in the right place - for the first time!

Hello *Kreatives Lernen* Team!

I can only say that I'm utterly convinced of the effectiveness of your learning package!!!!!!

Our main reason for buying it was our daughter, as the school psychologist and even her class teacher simply wanted her to stay back in the 2nd class, considering her to be a severe dyslexic who could never close this knowledge gap.

In light of this, we contacted a child psychologist who tested her intelligence. And the result? Well, our daughter exhibited above-average intelligence and was quite capable of skipping two classes immediately.

We decided to start the dyslexia training program from Crealern in March, and our daughter wrote a really good dictation after only 3 weeks of practise. Although she still only got a 5, all the letters were there for the first time ever, and it could be read without difficulty. **BRILLIANT!!!**

I've also noticed that our son also makes fewer mistakes and now reads much faster and more fluently. Now, after the summer holidays and intensive playing, our daughter reads as if she had never had problems - **WITHOUT ANY READING TRAINING!** Naturally enough, we are continuing with our efforts, and we all enjoy it immensely!!!!!!

We've now decided to begin with the dyscalculia training from Crealern because, unfortunately, we practised mathematics too little during the summer holidays.

And, to be perfectly honest, I want to avoid any further **torture** for my children and myself!

Many thanks!

Daniela Mayerl from Söll in Tyrol, Austria

My son: best in his class in German!

Dear Crealern Team,

Our son Michael was diagnosed with reading and spelling difficulties, as he had problems with upper- and lower-case letters and either forgot to include letters or added extra ones in words. His writing was also not very easy to read.

Michael wasn't very fond of reading, and his style wasn't very fluent.

For these reasons, we decided to try the *IT'S-SO-EASY* reading and writing package.

Michael's writing was clearly better after two months of practise with the games, and he also started to enjoy reading.

We spoke with the teacher after the first six months regarding renewed measures to compensate for his disadvantages, and he said that Michael had improved so much in German that any such measures would be unnecessary.

Our son also noticed these improvements and was motivated as a result to continue with the games and typing exercises on a regular level.

The second school term is now over, and we have received some really great news: Michael was the best in German in his class!

His teacher praised the staying power of both of us, mother and son, and our dedication in continuing to practise to achieve an improvement in German.

Thanks to additional tips from our mentor in *Kreatives Lernen*, we've succeeded in helping Michael to pass the entrance examination for the economics school.

We also intend to continue with the typing in the new school.

We're very proud of our Michael.

I'd like to express a particular word of thanks to our mentor, Frau Guggemos, who made everything possible through her continuous support. And heartfelt thanks to the Crealern Team, and best wishes for the future!

The Büschel family from Amberg, Germany

At last – a method that's child's play to use!!



Herr Kennedy gave an extremely successful lecture on this topic to our Dyslexia and Dyscalculia Working Group (Arbeitskreis Legasthenie und LRS) for affected parties, learning therapists and teachers. Participants are now trying out the material provided by Herr Kennedy with great enthusiasm, and they at last have a method that's child's play to use, is fun, encouraging and very successful.

Gerda Arldt, Psychological Counsellor
Head of the Dyslexia and Dyscalculia Working Group
Karl-Friedrichstr. 8
76275 Ettlingen
Germany

Dyslexia experts are thrilled!



Dear Herr Kennedy,

The feedback generated by the presentation of your program for dyslexia and dyscalculia from experienced therapists, including those with a critical attitude, was extremely positive. Many of these educators have adopted your program and used it to great success. While caring for ADHD children, I have since frequently loaned out your program to others with great success and set up a "dyslexia library" for certain reading and writing games which you have recommended for dyslexia.

Parents can borrow the material for a few weeks, and the response is most positive. I have now employed a further psychologist in my practice with the intention of increasing the use of your reading and writing program.

I am, of course, also interested in your program for dyscalculia!

Dr. med. Meinrad H. Ryffel (now retired)
Kirchgasse 9
CH 3053 Münchenbuchsee
Switzerland

Highly recommended



Dr. Petra Marina Hammer is a psychologist and behavioural therapist for children, adolescents and adults. She graduated in the area of ADHD and is a supervisor for psychotherapists. Dr. Hammer is also co-author of the ADHD books "Das ADS-Buch" and "ADS, Das Erwachsenen-Buch".

"I have advised stressed parents of children with reading and writing difficulties on many occasions to try the *IT'S-SO-EASY* program. And, following numerous positives reactions, I can highly recommend this learning program."

Berliner Strasse 20
65529 Waldems
Germany

We've got something to celebrate!

Dear Crealern Team,

It's been exactly one year since our last report.

The first written exam in the 2nd term produced a 4 and 5.9, resulting in an overall mark of 5 (**6 is the best here in Switzerland**)! This continued in this fashion, until a degree of stability and a slight improvement was finally achieved. In a comparison of the 1st and 2nd term reports, both German and English showed a better mark.

As a consequence of his good performance in German, he has also improved in other school subjects because his reading comprehension is better and the material is easier to learn.

We really are at a loss to describe the load that's been lifted from us, what with continual worrying about whether he can make it or how the next exam will look. The extreme fluctuations in his German marks evident at the start have disappeared. **We're going to stay on course!**

A really big thank you to the highly competent Crealern Team, and I wouldn't hesitate a moment to recommend you to others!

Warmest regards,

Beate & Roman Huber
Switzerland
Full address is known to Crealern

PS: Then this evening, Marvin's class teacher called at the door and said, "We've got something to celebrate!" She wanted to congratulate us as a family and, most especially of course, my son. She considers him a great example of how one can overcome a learning disability! She told us

that he now even looks at other children's work and sometimes corrects texts. This would have been unthinkable a year ago!

He's swamping us with top marks!

I've only positive things to say, because my son's improvement in school is nothing short of astonishing!

He's scoring a 2 in German at the moment and, on the whole, simply swamping us with 1's. You can imagine how thrilled we are! As I myself give extra tuition in English, I also use your program now for children who exhibit these problems.

My pupils are really enthusiastic and look forward each time to the next lesson.
Best wishes and many thanks,

Waldhelm family,
09577 Niederwiesa
Germany

Gratifying improvements in the shortest possible time



Psychologist and Special Needs Educator (Dipl. Psychologin, Dipl. Heilpädagogin), internationally renowned ADHD author of numerous books

"A learning method appropriate for children and the memorising of letters through playing which exploits the senses – touching, seeing, hearing – contributes significantly to the remedying of dyslexia (reading and writing difficulties). Use of this method to date in my practice in cooperation with parents of affected children (including at home) has led to gratifying improvements within the shortest possible time.

Cordula Neuhaus
Kindertherapeutisches Zentrum Esslingen GmbH
Alleenstrasse 29
73730 Esslingen
Germany

From 39 to 15 errors in 12 weeks!



My name is Andrea Kiesel, and I'm a special needs schoolteacher.

I teach at level 4/5. Most of my pupils suffer from pronounced reading and writing difficulties, and these frequently exhibit themselves in combination with poor concentration or ADHD.

When I told my 17 pupils that, instead of practising writing, we'd by PLAYING, they thought I was joking. We spent one lesson a day on average using the reading and writing package, with the children working in groups of two and three which they chose themselves.

In order to achieve an initial diagnosis, I set a dictation exercise and a standard reading test for the class to determine the exact extent of reading and writing difficulties. I repeated these two tests again **after three months** and noted the following astonishing results:

There was an average improvement of 10 errors in dictation in the class.

**One girl even improved from 31 mistakes to 18, and a boy from 39 errors to 15!!
Performances in reading also improved on average by almost one mark!**

And they achieved this after ONLY three months of PLAYING with letters!!

Herr Kennedy visited our school near the end of the school year, and we agreed to further intensify our cooperation. With this in mind, Herr Kennedy also provided us with the dyscalculia material FREE OF CHARGE.

Andrea Kiesel, Special Needs Teacher at the school for children with learning difficulties on Gilmstrasse, Munich.

(See also her feedback on dyscalculia training.)

Kinderschutzbund is very enthusiastic!



Heidi Schadt from the Kinderschutzbund Tuttlingen (German Association for the Protection of Children)

Frau Schadt visited the Kennedy Tutorial School to gain an impression of our approaches to identifying and overcoming learning and concentration difficulties.

She was visibly enthusiastic about our tools used to identify dyslexia, dyscalculia and poor concentration difficulties with extreme accuracy.

We donated a series of special tests, games and CD's to the Kinderschutzbund Tuttlingen (the local branch of the German Association for the Protection of Children) which parents can use at home with their children to overcome learning difficulties and poor concentration.

Rector Reitzle recommends Crealern



This method has been employed with great success in our boarding school, leading to a marked improvement in reading and spelling among the pupils, and we also plan to use it in future in other *Marchtaler Internate* boarding schools.

Yours sincerely,
Herr Reitzle, Headmaster
Maria Hilf Internat
97980 Bad Mergentheim
Germany

Marks improve from a 4 to 2 in German!

Dear Frau Mink,

We have been playing the letter games for over a year now with our son Fabrizio, who is 10 years of age. He was having severe difficulties in German and in most cases brought home a mark of 4, despite us studying very hard for every test. Comprehension reading was a major problem.

Since then, we have been playing your games regularly and, in the meantime, Fabrizio has succeeded in entering secondary school with an average mark of 2.6.

He averages a mark of 2 in German.

He now sometimes reads a book and achieves a mark of two or three in reading samples. He could never have achieved this without the *IT'S-SO-EASY* games.

Fabrizio is so happy to be able to attend secondary school, and he's very thankful to you.

Yours sincerely,

A. Koch from 85635 Höhenkirchen, Germany

He's found his dream apprenticeship!

Dear Herr Kennedy,

We applied your dyslexia program 10 years ago and, shortly later, our son won first prize in his school reading competition. He later passed his intermediate secondary examination (*Mittlere Reife*) with distinction. His spelling problems have completely vanished!

He then found his dream apprenticeship as an IT system electronics technician and, parallel to this, sat his advanced technical college certificate which enabled him to study electrical engineering.

We simply want to express our heartfelt thanks and wish you the very best!

Warm regards,

T. H.

Church deacon and religion teacher

71706 Markgröningen

Germany

Full name is known to Crealern

Will my son be a writer?

Dear Herr Kennedy,

I have been working together with my son for a considerable period of time now using your *IT'S-SO-EASY* method, and we are absolutely delighted with the results. Whereas he could only read very poorly a year ago (at the age of 11), he's now devouring entire books! He's learnt to enjoy reading, and his spelling is also continually improving.

He's finally able to show what he can really achieve in school. His teacher paid him an enormous compliment during the awarding of certificates. He said that, in case he did not already know what he wanted to be, he would recommend that he become a writer.

Isn't that wonderful?

E. Landolt

Switzerland

Address is known to Crealern

From a 6 to 2.0 - Thank You!

Dear Sir or Madam,

I would like to take this opportunity to thank you from the bottom of my heart for the *IT'S-SO-EASY* package for spelling.

We have already made giant strides with our daughter!

Whereas in primary school her dictations were so bad that the teacher didn't merit them, she now came home with her first 3 after a half a year of training with *IT'S-SO-EASY*.

Recently she even achieved her first 2 (5th class, orientation level) in dictation! We were over the moon about this!

We hope you have a very Merry Christmas.

Best wishes,

Klatte family from 26197 Großenkneten, Germany

Secondary school instead of special needs school

Dear Frau Hönig,

We are managing very well and have also achieved progress with your dyslexia training.

My grandson is already reading much better, and he's also trying to read unpractised lines of text. The greatest joy for my husband and I was the fact that our son Sebastian can now attend secondary school after the 7th class – also thanks to your methods!

This is an absolute delight for me, because the then school principal wanted to send him to the special needs school when he was in the 3rd class. Thanks to your learning package, we have shown everybody what he is made of. Indeed, we made no progress with conventional learning methods.

Yours sincerely,
Angelika Kühnel
09599 Freiberg
Germany

An average improvement of two marks. He's reading books!

Hello Herr Kennedy,

As I already told you on the telephone, our son Philipp was downgraded last year from the *Realschule* (7), the intermediate secondary school, to the *Hauptschule* (7), the lower secondary school, all due to his dyslexia and the adverse effect this had on his performance in school subjects.

Unfortunately, we only learnt shortly after this about your system through the internet. But it wasn't too late! After your package arrived, we played for months on a daily basis. Well, OK, the gaps in between have become somewhat longer in the meantime, but now we're glad to report that Philipp has made considerable progress in German and English and all his other subjects.

He now works on his own, something that would have been inconceivable before. He also really enjoys working on presentations and papers. He has improved on average by two points. And he's reading books!!!!!!

Thank you so much, and we hope that others who are affected learn about your system in time to give children and adolescents the opportunity to take that urgently needed step forwards, particularly in the difficult times we have today.

With fondest wishes,

Gund family from 69488 Birkenau, Germany

2.0

My son only had 3 errors in his last dictation - and achieved a mark of 2. By the way, I've invented new games for which no play equipment is needed.

Karin Weiler-Strehl
from 71679 Asperg, Germany

Fluent reading style



A fluent reading style was already noticeable on the third day

The reading and writing exercises in the *IT'S-SO-EASY* package have already led to such great successes within three months that Yves, who has an IQ of 120 and is dyslexic, has even noticed the difference himself.

His happiness in tackling these really inventive exercises is increasing in leaps and bounds.

Frau Sabine Herzer
79576 Weil am Rhein
Germany

Only 1 to 2 errors in German

Hello Frau Fuhrmann,

My son Stefan had enormous difficulties in reading, frequently mixing up letters and failing to write these correctly.

Then I discovered the *IT'S-SO-EASY* package from Crealern through the internet. It was my last hope, as we had already tried so many methods and nothing had helped.

I therefore ordered it immediately. Stefan started playing right away, and after 3 weeks he had already improved greatly in reading. He also found writing easier. We have now been playing with it for 9 months, and he's doing very well.

In the beginning, he was making up to 14 mistakes in German. He now only makes 3-4 errors since he has been playing the games. Now he's attending the 2nd class. His first mark was a 1! He was absolutely delighted.

Stefan plays with his brother, Thomas, who is in the 1st class and was also unsure when it comes to reading. However, he has also improved greatly thanks to the games, and he reads a lot every day and only makes 1-2 errors in written German.

Both their teachers found it difficult to believe how much they've improved.

Best wishes,

Angelika Hundseder from 85414 Kirchdorf, Germany

Problems with reading and writing

Hello Frau Müller,

Our daughter Julia already started to have problems in the 1st class, experiencing difficulties learning to read and write. It was always assumed that she was not practising enough at home (which definitely was not the case).

This continued right through the first two school years. We practised and practised every day, but things just did not get better.

Following a variety of tests, we finally knew where the problem lay. Despite the shock for us, we were still happy to finally know why she was failing in reading and writing.

Naturally enough, we immediately inquired as to how we could help Julia and, on the advice of her teacher, we registered her in a special tutorial school for children with reading and writing difficulties.

For two years we drove to the school twice a week (which, of course, we had to pay for ourselves). Unfortunately, very little improvement was evident, and she still only achieved a 6 in dictation.

After two years, we stopped sending her there. I then came across *Kreatives Lernen* from Herr Kennedy in the internet and thought we could try this approach.

I have to admit that absolute desperation drove us to this decision. We have now been playing the recommended alphabet games regularly for about 8 months, almost every day, and Julia achieved a mark of 3 in both her last dictation and an essay!!!!!!

She's also much better in the other subjects, so much so that we now hope that Julia can attend secondary school after the orientation level.

I can only recommend that parents who have the same problem with their child try out the *IT'S-SO-EASY* package - it worked wonderfully for us !!!

Best regards,
S. Dous

Address is known to Crealern

Crealern is simply fantastic!

Our son Marvin is attending the 4th class for the 2nd time now. Initially, Marvin tended to write more than half of 100 words incorrectly in dictation. We ended up going from a speech therapist to an occupational therapist, and from an ophthalmologist to an ENT specialist.

None of these was able to tell us what was different about Marvin. They said he was perfectly healthy.

We decided to send him to a learning integration class with fewer children. Unfortunately, Marvin had registered too late, so he entered the 5th class with an average mark of 4.5. Marvin settled well into the new class, and he came home beaming after the first dictation – with a 2.

I was delighted that, as a mother, I had made the right decision, and we would never have made it and achieved the success we did without the Crealern games package.

Meanwhile, his little sister Soraya is in the 1st class and also really enjoys the games, showing enormous enthusiasm as she plays. It looks like nothing will stop her starting at school.

Imprinting the alphabet through playing with the reading and writing games from Crealern is simply fantastic!

Hantzsch family from Drage

Address is known to Crealern

She's making very few spelling mistakes and devouring her books!

Dear Frau Fuhrmann,

I'd also like to write you a few lines to tell you about the past year with our daughter Emily. We started with the *IT'S-SO-EASY* package in July of last year, and it wasn't always easy to motivate her to play for 40 minutes, but she started to join in willingly after the first successes became apparent.

She's now in the 3rd school year and has had 4 changes of teacher already, and that in primary school! This situation on its own, the continuous changes and never-ending toing and froing show that our efforts have paid off.

Her writing has improved dramatically, a fact which her respective class teachers have also confirmed. She's making fewer spelling mistakes, and she has practically devoured all her books!

She's now started to write essays in the last few weeks in school. However, she still has to work on her mode of expression.

But we're really very happy to have found you through the internet. We still play a Crealern game at the weekend and during the week. All our efforts have paid off, because we can see how balanced and well-tempered Emily is now when she goes to school. Everything is so much more relaxed now.

And what's a year anyway when compared to an entire life?

Fondest wishes,

U.W. family from Voerde

Address is known to Crealern

He only made 3 mistakes in 144 words!

Dear Herr Kennedy and the Crealern Team,

As I had already tried out numerous methods and learning aids for dyslexia with my son (who is now 10), I was sceptical as to whether *IT'S-SO-EASY* would achieve a noticeable improvement.

The reading difficulties were still evident. "Reading everything a hundred times" was no help.

However, after using *IT'S-SO-EASY* for 3 months now, I must say that there is finally a recognisable improvement in reading. The games are easy to master, and we usually play the same game twice in succession. We also very often vary the game, but the main thing is that

we have fun.

We've reached an agreement with the school from which Daniel greatly profits. This involves him typing his spelling homework on my old typewriter (yes, I've still got it!). He then has to type every letter individually, and this helps him to notice double consonants and both upper- and lower-case letters with much greater ease.

He only made 3 mistakes in 144 words in his last dictation. Fantastic! I'm so proud of him.

This initial success speaks for itself.

Best wishes to you and your colleagues,
Eva Kapitza
46117 Oberhausen
Germany

You can read further recommendations for the Kennedy Tutorial School, please click on the UK flag top-right. <https://www.kennedy-schule.de/>